**Crown Prosecution Service – Advocate Panel Scheme 2020-2024**

**External Advocates Equalities Monitoring Form**

The Advocate Panel arrangements follow the fundamental principles of the Equality Act 2010 and our Public Sector Equality Duty (PSED). One of the ways the CPS meets this duty, is by collecting and analysing data on the protected characteristics of applicants to the Panel.

Accordingly, all applicants wishing to join the Advocate Panel are required to complete an Equality Monitoring Questionnaire. This will enable the CPS to identify whether groups with protected characteristics are proportionately represented and to take action to encourage groups to apply where there is underrepresentation.

The data we collect is used for statistical analysis and will not impact on whether or not an applicant is successful in their application. All applications will be judged solely on merit.

|  |  |
| --- | --- |
| **Section 1: Personal Information** | |
| **Last Name:** | Click here to enter text. |
| **First Name & Middle Name(s):** | Click here to enter text. |
| Level Applied for: | Choose an item. |
| **Bar Number - 5 digits (if applicable):** | Click here to enter text. |
| **SRA Number - 6 digits (if applicable):** | Click here to enter text. |

|  |
| --- |
| **Section 2: Sex (A question about gender will follow)** |

Female

Male

Prefer not to say

|  |
| --- |
| **Section 3: Gender** |

Is your gender the same as the sex you were registered at Birth?

Yes

No, write in gender

Click here to enter text.

Prefer not to say

|  |
| --- |
| **Section 4: Age** |

24 and under

25 – 34

35 – 44

45 – 54

55-64

65+

Prefer not to say

|  |
| --- |
| **Section 5: National Identity** |

British

English

Gypsy Roma

Irish

Member of Irish Traveller Community

Northern Irish

Scottish

Welsh

Dual Nationality

Other National Identity (please specify)

Prefer not to say

|  |
| --- |
| **Click here to enter text.** |

|  |
| --- |
| **Section 6: Sexual Orientation** |

Which of the following best describes your sexual orientation?

Straight/ Heterosexual

Gay or Lesbian

Bisexual

Other sexual orientation, write in

**Click here to enter text.**

Prefer not to say

|  |
| --- |
| **Section 7: Religion** |

Atheist

Agnostic

Bahai

Buddhist

Christian

Hindu

Humanist

Jain

Jewish

Muslim

Pagan

Rastafarian

Scientologist

Shinto

Sikh

Zoroastrianism

No Religion or Belief

Prefer not to say

Other Religion (please specify)

|  |
| --- |
| **Click here to enter text.** |

|  |
| --- |
| **Section 8: Ethnicity** |

Asian  Bangladeshi

Indian

Pakistani

Chinese

Any other Asian background

Black  African

Caribbean

Any other Black/African/Caribbean background

White  British

English

Gypsy or Irish Traveller

Irish

Northern Irish

Scottish

Welsh

Any other White background

|  |  |
| --- | --- |
|  |  |

Mixed  Asian and White

Black African and White

Black Caribbean and White

Any other Mixed Ethnic background

Other ethnic background  Arab

Any other ethnic background (please specify)

|  |
| --- |
| **Click here to enter text.** |

Prefer not to say

|  |
| --- |
| **Section 9: Disability** |

A disability is a physical or mental impairment which has a substantial and long term effect upon a person’s ability to carry out normal activities. You can find out more information on [GOV.UK.](https://www.gov.uk/definition-of-disability-under-equality-act-2010)

Do you have a physical or mental health condition, illness, impairment or disability?

Yes

No

Prefer Not to Say

IF YES: Does this condition, illness, impairment, or disability have a substantial and long-term negative effect on your ability to carry out normal daily activities or the work you can do?

Yes, a lot

Yes, a little

No

Prefer Not to Say

*(We record an individual as disabled if they say ‘yes, a lot’ or ‘yes, a little’)*

IF YES: "Please select which categories apply to you. [Select all that apply]"

|  |  |  |
| --- | --- | --- |
|  | Deaf or Hard of Hearing |  |
|  | Learning disability | e.g. Down’s Syndrome & Fragile X |
|  | Long-standing, chronic or fluctuating condition or disability | e.g. cancer, HIV, diabetes, chronic heart disease, asthma, severe migraines, epilepsy, IBS |
|  | Mental Health Condition | e.g. depression, anxiety, bipolar, schizophrenia |
|  | Neurodiverse conditions | e.g. Autism Spectrum |
|  | Other neurodiverse conditions | e.g. dyslexia, dyspraxia, AD(H)D |
|  | Physical or Mobility limiting condition or disability | e.g. back or joint pain, cerebral palsy, Multiple Sclerosis (MS), acquired spinal injury, arthritis, traumatic brain injury |
|  | Speech Impairment |  |
|  | Visible Difference | e.g. facial disfigurement, skin condition, or alopecia |
|  | Visual Impairment or Sight Loss |  |
|  | Prefer Not to Say |  |
|  | Other (Please specify – text box) |  |

|  |
| --- |
| Click here to enter text. |

|  |
| --- |
| **Section 10: Socio-Economic Background** |

**Type of Secondary School Attended**

1. What type of school did you mainly attend between the ages of 11 and 16?

State-run or state-funded school - selective on academic, faith or other grounds

State-run or state-funded school - non-selective

Independent or fee-paying school – bursary

Independent or fee-paying school - no bursary

Attended school outside the UK

Don’t know

Prefer not to say

Other (please specify):

|  |
| --- |
| Click here to enter text. |

**Parental Qualification**

1. What is the highest level of qualifications achieved by either of your parent(s) or guardian(s) by the time you were 18?

At least one has a degree level qualification

Qualifications below degree level

No formal qualifications

Don’t know

Not applicable

Prefer not to say

Other (please specify):

|  |
| --- |
| Click here to enter text. |

**Parental Occupation**

1. a. Thinking back to when you were aged about 14, which best describes the sort of work the main/ highest income earner in your household did in their main job?

|  |  |  |
| --- | --- | --- |
|  | Modern professional occupations | e.g. teacher/lecturer, nurse, physiotherapist, social worker, welfare officer, artist, musician, police officer (sergeant or above), software designer |
|  | Clerical and intermediate occupations | e.g. secretary, personal assistant, clerical worker, office clerk, call centre agent, nursing auxiliary, nursery nurse |
|  | Senior managers and administrators usually responsible for planning, organising and co-ordinating work and for finance | e.g. finance manager, chief executive |
|  | Technical and craft occupations | e.g. motor mechanic, fitter, inspector, plumber, printer, tool maker, electrician, gardener, train driver |
|  | Semi-routine manual and service occupations | postal worker, machine operative, security guard, caretaker, farm worker, catering assistant, receptionist, sales assistant |
|  | Routine manual and service occupations | HGV driver, van driver, cleaner, porter, packer, sewing machinist, messenger, labourer, waiter / waitress, bar staff |
|  | Middle or junior managers | office manager, retail manager, bank manager, restaurant manager, warehouse manager, publican |
|  | Traditional professional occupations | accountant, solicitor, medical practitioner, scientist, civil/mechanical engineer |
|  | Long term unemployed | claimed Jobseeker's Allowance or earlier unemployment benefit for more than a year |
|  | Retired |  |
|  | Not applicable |  |
|  | Don’t know |  |
|  | Prefer not to say |  |

1. b. Thinking back to when you were aged about 14, did the main/highest income earner in your household work as an employee or self-employed?

Employee

Self-employed with employees

Self-employed/freelancer without employees

Not working

Don’t know

Not applicable

Prefer not to say

1. c. If the highest income earner in your household was employed when you were aged 14, how many people worked for their employer? If they were self-employed and employed other people, how many people did they employ?

1-24

25 or more

Don’t know

Not applicable

Prefer not to say

3. d. If the highest income earner in your household was employed when you were aged 14, did they supervise any other employees? A supervisor is responsible for overseeing the work of other employees on a day-to-day basis.

Yes

No

Don’t know

Not applicable

Prefer not to say

**Free School Meals**

4. If you finished school after 1980, were you eligible for Free School Meals at any point during your school years? Free School Meals are a statutory benefit available to school-aged children from families who receive other qualifying benefits and who have been through the relevant registration process. It does not include those who receive meals at school through other means (e.g. boarding school).

Yes

No

Not applicable (finished school before 1980 or went to school overseas)

Don’t know

Prefer not to say

**Self-Assessment of Socio-Economic Background Status**

5. Compared to people in general, would you describe yourself as coming from a lower socio economic background?

Yes

No

Don’t know

Prefer not to say