



Schools project pilot evaluation – for CPS staff

Resource 9a

Please be mindful of the results of the pupils evaluation exercise when answering the questions. We would be grateful if you could include as many actual comments from pupils as possible.

Name

Job title

CPS Area

Did you have a pre-meeting with a teacher?

Yes

No

Was the pre-meeting helpful?

Yes

No

Please explain why:

Did you conduct the lesson:

Alone

With a colleague

Which exercises did you choose for the lesson?

Exercise 2

Exercise 3

Exercise 4

Exercise 5

Exercise 6

Exercise 7

Which evaluation technique did you use?

Bulls eye

Thermometer

Card Based Reflection

Point on a line

How many hours did it take to prepare for and deliver the lesson?

Preparation:

hours

Delivery:

hours

How many pupils were there in the lesson?

Did the audience have any special needs?

Yes

No

If yes, how did you accommodate their needs?

What questions did the audience ask and were you able to answer them?

Did you have sufficient information about the CPS?

Yes

No

How much knowledge do you think the pupils had about their rights and responsibilities in relation to the law?

Before the lesson: None Some A fair amount Quite a lot

After the lesson: None Some A fair amount Quite a lot

Please provide reasons for your answer:

How much do you think pupils understood the purpose and decision making role of the CPS?

Before the lesson: None Some A fair amount Quite a lot

After the lesson: None Some A fair amount Quite a lot

Please provide reasons for your answer:

How much knowledge do you think pupils had about the criminal justice system (CJS)? (*Police, Courts, CPS etc*)

Before the lesson: None Some A fair amount Quite a lot

After the lesson: None Some A fair amount Quite a lot

Please provide reasons for your answer:

What impact do you think the lesson had on the pupils?

None Some A fair amount Quite a lot

Please provide the reason(s) for your answer:

How effective do you think the lessons are in educating pupils about their rights and responsibilities in relation to the law?

Not effective Some effect Quite effective Very effective

Please provide reasons for your answer:

Were there any disadvantages to running the lesson?

How well do you think the lesson fits in with the CPS Community Engagement Strategy?

Not at all

A little

Quite well

Very well

Please provide reasons for your answer:

What aspect(s) of the lesson did you find the **easiest** to deliver?

What aspect(s) of the lesson did you find **most difficult** to deliver?

What did you **like most** about the lesson?

What did you **like least** about the lesson?

Do you think the lesson raises awareness of career prospects with the CJS/CPS?

Do you think the lesson promotes understanding of and respect for the rule of law?

Do you think the lesson promotes the importance of obeying the law?

In your opinion were the pupils interested and engaged during the session?

Yes No

If yes, how do you know this and why do you think this is?

What comments did the students make during the evaluation sessions?

Would any of the students be interested in participating in a focus group to evaluate the pilot? This could be either students only or mixed groups (students, CPS/teaching staff)?

Students only Mixed group

Thank you for taking the time to complete this survey

Please send the completed form to: Grace Moronfolu,
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